



Comprehensive Reading Assessment

**PRIDE Comprehensive
Reading Assessment**

Student's Name _____
Age: _____
DOB: _____
School: _____
School District: _____
Grade: _____
Examiner: _____
Date of Assessment: _____

Assessment 1: Decoding and Encoding Phonemes

Make a copy of the sound chart at the end of the assessment packet for the student. Ask the student to state the name of the letter and the sound that the letter makes. Circle the errors on the chart below and write in the space next to the circle what the student said. As soon as the student reaches 3 errors, stop the assessment.

m	r	v	l	t	g	j	c	n	y
z	d	k	w	b	p	s	f	x	h
a	i	o	u	e	th	sh	ch	wh	

Using the sound chart below, dictate the sound made by each letter and have the student write the letter(s) on a separate sheet of paper. Circle any student errors on the sound chart and then write in the space next to the circle what the student wrote. As soon as the student reaches 3 errors, stop the assessment.

m	r	v	l	t	g	j	c	n	y
z	d	k	w	b	p	s	f	x	h
a	i	o	u	e	th	sh	ch	wh	

Assessment 2: Spelling Words

Dictate the following words from left to right in each row. Have the student write the words that you dictate on a separate sheet of paper. Circle the errors on the word charts below. Write in the square next to the circle what the student wrote. As soon as the student reaches 3 errors in a level, stop the assessment.

Level 1

wag	pig	fox	gum	bed
math	shed	chop	when	sell
cliff	chess	blush	spell	grab
fist	melt	shrimp	stand	splash

Level 2

bake	prize	stove	cube	here
happen	sunshine	sprang	bring	long
flung	thank	blink	honk	trunk

Level 3

fry	quiz	smack	match	bumpy
train	spray	cheek	please	garden
touch	blind	child	most	gold
roast	sister	surf	first	tiptoe
town	landed	stayed	winked	

Level 4

smooth	foot	frown	money	ground
spoil	enjoy	bright	chief	cries
photo	feather	steak	cry	fraction
vacation	tension	space	page	group
cause	squawk	flashes	simple	

Level 5

neither	vein	weight	thinner	continue
clue	juicy	geology	knead	climb
column	ghost	design	guide	psychology
wrench	orchid	wasp	antique	advantage
picture	famous	distance	sentence	national
special	positive	unhappy		

Assessment 3: Reading Words Quickly

Using the student reading columns on the next page, have your student read each column. On your copy, circle any student errors and then write in the space next to the circle what the student read. As soon as the student reaches 3 errors in a column or level, STOP the assessment.

Level 1

wag	pig	fox	gum	bed
math	shed	chop	when	sell
cliff	chess	blush	spell	grab
fist	melt	shrimp	stand	splash

Level 2

bake	prize	stove	cube	here
happen	sunshine	sprang	bring	long
flung	thank	blink	honk	trunk

Level 3

fry	quiz	smack	match	bumpy
train	spray	cheek	please	garden
touch	blind	child	most	gold
roast	sister	surf	first	tiptoe
town	landed	stayed	winked	

Level 4

smooth	foot	frown	money	ground
spoil	enjoy	bright	chief	cries
photo	feather	steak	cry	fraction
vacation	tension	space	page	group
cause	squawk	flashes	simple	

Level 5

neither	vein	weight	thinner	continue
clue	juicy	geology	knead	climb
column	ghost	design	guide	psychology
wrench	orchid	wasp	antique	advantage
picture	famous	distance	sentence	national
special	positive	unhappy		

Column 1

wag
pig
fox
gum
bed
math
shed
chop
when
sell
cliff
chess
blush
spell
grab
fist
melt
shrimp
stand
splash

Column 2

bake
prize
stove
cube
here
happen
sunshine
sprang
bring
long
flung
thank
blink
honk
Trunk

Column 3

fry
quiz
smack
match
bumpy
train
spray
cheek
please
garden
torch
blind
child
most
gold
roast
sister
surf
first
tiptoe
town
landed
stayed
winked

Column 4

smooth
foot
frown
money
ground
spoil
enjoy
bright
chief
cries
photo
feather
steak
cry
fraction
vacation
tension
space
page
group
cause
squawk
flashes
simple

Column 5

neither
vein
weight
thinner
continue
clue
juicy
geology
knead
climb
column
ghost
design
guide
psychology
wrench
orchid
wasp
antique
advantage
picture
famous
distance
sentence
national
special
positive
unhappy

PRIDE Reading Program - Scope and Sequence

Beginning Consonants	Yellow - Book 1	Orange - Book 2
b (balloon)	a (apple)	a-e (ape)
c (cat)	i (itchy)	i-e (pine)
f (frog)	o (octopus)	o-e (home)
g (goat)	u (up)	u-e (mule)
h (honey)	e (elf)	e-e (eve)
j (jump)	th (thumb)	vce review
k (kite)	sh (ship)	syllable vc/cv (rabbit)
l (lion)	ch (chimp)	syllable vc/cvce (cupcake)
m (mittens)	wh (whistle)	syllable review (camp)
n (nest)	floss rule (ff, ll, ss, zz)	ang (fang)
p (popcorn)	initial l blend (flag)	ing (ring)
r (reindeer)	initial s blend (swim)	ong (song)
s (sleigh)	initial r blend (drum)	ung (stung)
t (tree)	final s blend (mask)	ng review
v (vegetables)	final l blend (belt)	ank (bank)
w (witch)	final m and n blend (camp)	ink (wink)
x (xylophone)	initial 3 letter blend (splash)	onk (honk)
y (yawn)		unk (trunk)
z (zebra)		nk review
d (dog)		

Red - Book 3	Purple - Book 4	Blue - Book 5
y long i (cry)	oo (ū) (food)	dge (bridge)
qu (question)	oo (ü) (cook)	ew (chew)
ck (duck)	ow (plow)	silent e rule (driving)
tch (witch)	ey (valley)	y rule (ponies)
y long e (candy)	ou (ouch)	ei (ē) (ceiling)
ai (rain)	oi (boil)	ei (ā) (reindeer)
ay (play)	oy (toys)	ei (gh) (sleigh)
ee (tree)	igh (light)	doubling rule (winning)
ea (peach)	ie (ē) (chief)	ue (clue)
ar (star)	ie (ī) (pie)	ui (fruit)
or (horn)	ph (phone)	silent letters (kn,gh,gn,gu,mb,mn,wr,ps)
ind, ild, old, ost	ea (ě) (bread)	ch (k) (anchor)
oa (boat)	ea (ā) (steak)	a (o) (swan)
er (monster)	open syllables (go,me.cry)	que /k/ (antique)
ur (turkey)	suffix tion (station)	suffix age (bandage)
ir (bird)	3+syllables (observation)	suffix ture (vulture)
oe (toe)	sion (television)	suffix ous (dangerous)
ow (crow)	soft c (cereal)	suffix ance (ambulance)
suffix ed(id) (planted)	soft g (gel)	suffix ence (audience)
suffix ed(d) (sailed)	ou (ū) (soup)	suffix al (tropical)
suffix ed (t) (jumped)	au (haunt)	suffix ial (memorial)
	aw (claw)	suffix ive (expensive)
	suffix es (foxes)	prefix (un, pre, re)
	syllable c+le (gobble)	

PRIDE Sound Chart

m	r	v	l	t
g	j	c	n	y
z	d	k	w	b
p	s	f	x	h
a	i	o	u	e
th	sh	ch	wh	