



# Comprehensive Reading Assessment

**DF-89 '7 ca df\ Ybg]j Y  
F YUX]b[ '5 ggYgga Ybh**

\_\_\_\_ Initial  
 \_\_\_\_ Progress  
 \_\_\_\_ Post

Student's Name \_\_\_\_\_  
 Age: \_\_\_\_\_  
 DOB: \_\_\_\_\_  
 School: \_\_\_\_\_  
 School District: \_\_\_\_\_  
 Grade: \_\_\_\_\_  
 Examiner: \_\_\_\_\_  
 Date of Assessment: \_\_\_\_\_

**5 ggYgga Ybh%'8 YWtX]b[ 'UbX'9 bWtX]b[ 'D\ cbYa Yg'**

Hold up each sound card and ask the student to state the name of the letter and the sound that the letter makes. Circle the errors and then write in the space next to the circle what the student said. As soon as the student reaches 3 errors, stop the assessment.

m	r	v	l	t	g	j	c	n	y
z	d	k	w	b	p	s	f	x	h
a	i	o	u	e	th	sh	ch	wh	v-e
ang	ing	ong	ung	ank	ink	onk	unk	qu	

Using the sound cards, have the student write down the letter(s) that makes the sound(s) you dictate on a separate sheet of paper with a pen. Circle the errors and then write in the space next to the circle what the student wrote. As soon as the student reaches 3 errors, stop the assessment.

m	r	v	l	t	g	j	c	n	y
z	d	k	w	b	p	s	f	x	h
a	i	o	u	e	th	sh	ch	wh	v-e
ang	ing	ong	ung	ank	ink	onk	unk	qu	

**5 ggYgga Ybh& 'GdY`]b[ 'K cfXg'**

Dictate the following words. Have the student write down the words that you dictate on a separate sheet of paper with a pen. Circle the errors and then write in the square next to the circle what the student wrote. As soon as the student reaches 3 errors, stop the assessment.

Level 1	Level 2	Level 3	Level 4
chat	spade	pry	turkey
blend	globe	rainbow	found
cloth	umpire	curly	spoiled
shin	flung	paint	grief
brush	traffic	beads	slightly
pump	prong	stir	dolphin
wept	gunk	hoax	wealthy

Level 5	Level 6	Level 7	Level 8
boulder	ceiling	vehicle	million
sauce	reindeer	mechanic	medicine
shuttle	autumn	salmon	mystery
bridges	ghoul	coastal	convertible
curfew	violin	pistachio	magician
hiking	suit	distraught	memorial
parties	gnome	vinegar	touchdown

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### 5 ggYgga Ybh' . 'FYUX]bj 'K cfXg'Ei ]W`mi

Make a copy of the word list at the end of this assessment for the student. You may want to laminate this list. Have student read each word on the laminated list. Start with Level 1. On your copy, circle the errors and then write in the space next to the circle what the student read. As soon as the student reaches 3 errors in a Level, STOP the assessment.

@j Y`%	@j Y`&	@j Y`'`	@j Y`('`	.
wag	bake	fry	landed	.1
pig	prize	quiz	stayed	.2
fox	stove	smack	winked	.3
gum	cube	match	smooth	.4
bed	here	bumpy	foot	.5
math	happen	train	prune	.6
shed	sunshine	spray	frown	.7
chop	sprang	cheek	money	.8
when	bring	please	ground	.9
sell	long	garden	spoil	.10
cliff	flung	torch	enjoy	.11
chess	thank	blind	bright	.12
blush	blink	child	chief	.13
spell	honk	most	cries	.14
grab	trunk	gold	photo	.15
fist		roast	feather	.16
melt		sister	steak	.17
shrimp		surf		.18
stand		first		.19
splash		tiptoe		.20
		town		.21

@j Y')'	@j Y''*	@j Y'+'	
over	neither	orchid	.1
super	vein	criminal	.2
fraction	weigh	kingdom	.3
vacation	thinner	wasp	.4
tension	continue	antique	.5
space	clue	advantage	.6
page	juicy	picture	.7
rose	geology	famous	.8
group	knead	distance	.9
cause	climb	sentence	.10
squawk	column	national	.11
around	ghost	special	.12
flashes	design	positive	.13
simple	guide		.14
bridge	psychology		.15
chew	wrench		.16
driving			.17
parties			.18

PRIDE Reading Program  
Summary Sheet

Student's Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
School: \_\_\_\_\_  
School District: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Initial Assessment Date: \_\_\_\_\_  
Post Assessment Date: \_\_\_\_\_  
Date of First Lesson: \_\_\_\_\_  
Date of Last Lesson: \_\_\_\_\_  
Average Sessions per week: \_\_\_\_\_  
Total Amount of Sessions to date: \_\_\_\_\_

**5 ggYgga Ybh% '8 YWtX]b[ 'UbX'9bWtX]b[ 'D\ cbYa Yg'**

Initial Placement: \_\_\_\_\_  
Post Placement: \_\_\_\_\_

**5 ggYgga Ybh& 'GdY`]b[ 'K cfXg'**

Initial Placement: \_\_\_\_\_  
Post Placement: \_\_\_\_\_

**5 ggYgga Ybh' . 'FYUX]b[ 'K cfXg' Ei ]W`mi**

Initial Placement: \_\_\_\_\_  
Post Placement: \_\_\_\_\_

**5 XX]hcbU`Cdh]cbU`HYgh]b[ . '**

Dibels:  
San Diego Quick Test:

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**FYWta a YbXU]cbg.**

